

WESTERN UNIVERSITY  
Department of Political Science

**INTRODUCTION TO INTERNATIONAL RELATIONS**

POL2231e (2013-2014)

Wednesdays 10:30 am – 12:30 pm

University Community Centre (UCC) 146

**Instructors**

Term 1: **Professor Radoslav Dimitrov**

Office: 4219 Social Sciences

Office hours: Mon, Thu 10-12 a.m.

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Term 2: **Nigmendra Narain**

Office: 4149 Social Sciences

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Cell: 519-860-3290

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**COURSE DESCRIPTION**

The course offers an introduction to topics, concepts and theories of international relations. Topics include: states and nonstate actors; international organizations, negotiations and global governance; terrorism, armed conflict and international security; approaches to global politics; globalization; human rights; and global environmental politics.

**COURSE OBJECTIVES**

Students will pursue the following objectives:

- 1) Develop knowledge of contemporary international affairs;
- 2) Improve understanding of forces that shape world politics;
- 3) Refine your ability to engage in political analysis of current events; and
- 4) Grow awareness of the impacts of world politics on your life.

The course promotes student progress toward Ontario Degree Level Expectations:

- \* Breadth and depth of knowledge;
- \* Application of knowledge;
- \* Awareness of limits of knowledge; and
- \* Autonomy and professional capacity.

**REQUISITES AND ANTI-REQUISITES**

Anti-requisites: Political Science 2231E & 231E, International Relations 210E

Pre-requisites: Political Science 1020E or permission of the Department of Political Science

## REQUIRED READINGS

Charles W. Kegley and Shannon L. Blanton, *World Politics: Trend and Transformation* (Wadsworth 2014). Available at the Western University Bookstore.

Lucille Charlton and Mark Charlton, *The Nelson Guide to Research and Writing* (Nelson 2013). Available at the Western University Bookstore.

Readings also include academic journal articles accessible through the Weldon library, Weldon library online catalogue, and our course OWL Sakai site (login at [owl.uwo.ca](http://owl.uwo.ca)).

## GRADING POLICY

*Each term is worth 50% of your final course grade.*

|                |                            |     |
|----------------|----------------------------|-----|
| <b>Term 1:</b> | Tutorial                   | 10% |
|                | Mid-term exam              | 30% |
|                | Foreign news journal diary | 30% |
|                | December Exam              | 30% |
| <b>Term 2:</b> | Tutorial                   | 10% |
|                | Mid-Term Exam              | 30% |
|                | Essay                      | 30% |
|                | Final Exam                 | 30% |

## ASSIGNMENTS

### Term 1

#### **Foreign news journal diary**

Please write a personal journal reflecting world news. Suitable sources include: the BBC, Deutsche Welle (Germany), Al-Jazeera (Middle East), *The Globe and Mail*, *The International Herald Tribune*, and *The Guardian*. Make one entry per week on the day before the class period. Each entry of 1-2 pages should summarize informatively one recent event in world politics, provide factual information and offer a personal commentary. Good commentaries would reflect knowledge accumulated in the course. Please indicate the source(s) you used. For instance: "Germany and France agree to work together on solution to Eurozone crisis," *The Guardian* Aug. 27, 2012. At <http://www.guardian.co.uk/business/2012/aug/27/germany-france-eurozone-crisis-accord>"

#### **Exams**

Students will take a mid-term exam and a December exam, each consisting of an essay and short-answer questions.

## **Term 2**

### **Essay**

Write a 2800-3200-word (8-12) pages essay in Arial or Times New Roman 12pt font, with 2.5cm/1-inch margins on one of the following topics:

1. Are/were the intrastate wars in Colombia and/or Bosnia and/or Congo and/or Sierra Leone “wars against women”? (Please pick two or three cases only; do not do more than three)
2. Are IGOs effective in getting states to change their policies and/or actions? (Remember to discuss with reference to specific policies and/or actions, but do not do more than three policy areas/topics)
3. Is Africa being re-colonized and by whom?
4. Is N.A.T.O. membership predicated on shared norms and identity or security self-interest?

More details, instructions, etc., will be posted on the Class OWL site

### **Exams**

Mid-Term Exam will be a mixture of multiple-choice, match-ups and/or identifiers. The final format and details will be posted on the OWL site.

Final Exam will be a mixture of multiple-choice and long essay. The final format and details will be posted on the OWL site.

## **CONSULTATIONS**

Office hours provide you with a good opportunity to discuss issues and deepen your understanding of course material. We encourage you to talk to me throughout the year about course content and expectations. If you have special needs, medical or family emergencies, please let me know and we will work it out.

## **STUDENTS WITH DISABILITIES**

The University of Western Ontario seeks to provide equal access to its programs, services and activities for people with disabilities. If you need accommodations in this class, please give prior notice to the instructor to make arrangements for accommodations.

**SUPPORT SERVICES** Students who are in emotional/mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.

## COURSE SCHEDULE

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| SEPTEMBER 11 | <p><b>INTRODUCTION</b></p> <p>Scope and expectations: What will I learn and how hard is this course?</p> <p>Note: No tutorial this week</p>  |
| SEPTEMBER 18 | <p><b>GREAT POWERS IN WORLD POLITICS</b></p> <p>Kegley and Blanton, Chapter 4</p> <p>Henry Kissinger, “The Future of US-Chinese Relations,” <i>Foreign Affairs</i> vol. 91 no. 2 (March/April 2012), pp. 44-55. [Sakai website]</p> <p><b>Tutorial:</b> THE RISE OF CHINA</p> <p>Avery Goldstein, “China’s Real and Present Danger,” <i>Foreign Affairs</i> September/October 2013, pp. 136-144. [Sakai website: find the “Foreign Affairs 2013” file with the current journal issue]</p>                                      |
| SEPTEMBER 25 | <p><b>INTERNATIONAL ORGANIZATIONS: THE UNITED NATIONS</b></p> <p>Kegley and Blanton, Chapter 6</p> <p><b>Tutorial:</b> Unilateralism and multilateralism</p> <p>David Kaye, “Stealth Multilateralism: U.S. Foreign Policy Without Treaties,” <i>Foreign Affairs</i> September/October 2013, 113-124. [Sakai]</p>   |
| OCTOBER 2    | <p><b>THE WORLD BANK AND THE INTERNATIONAL CRIMINAL COURT</b></p> <p>Robert Zoellick, “Why We Still Need the World Bank: Looking Beyond Aid,” <i>Foreign Affairs</i> 91, no. 2 (March/April 2012), pp. 66-78</p> <p>Marc Weller, “Undoing the Global Constitution: UN Security Council Action on the International Criminal Court,” <i>International Affairs</i> vol. 78, no. 4, pp. 693-712.</p> <p><b>Tutorial</b> David Kaye, “Who is Afraid of the International Criminal Court,” <i>Foreign Affairs</i> May/June 2011</p> |

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| OCTOBER 9  | <p><b>ARMED CONFLICT AND INTERNATIONAL SECURITY</b></p> <p>Kegley and Blanton, Chapter 7</p> <p>Lotta Themnér and Peter Wallensteen, “Armed Conflicts, 1946-2011,” <i>Journal of Peace Research</i> 49(4): 565-575</p> <p><b>Tutorial: Syria’s Civil War</b></p> <p>Michael S. Doran and Salman Shaikh, “Syria: The Ghosts of Hama,” in <i>The Arab Awakening</i> edited by Kenneth Pollack et al. (The Brookings Institution 2011). <u>Weldon Library reserve</u></p>   |
| OCTOBER 16 | <p><b>TERRORISM AND INTERNATIONAL SECURITY</b></p> <p>Amy Zalman and Jonathan Clarke, “The Global War on Terror,” <i>Ethics and International Affairs</i> 23(2): 101-113</p> <p>Wyn Rees and Richard J. Aldrich, “Contending cultures of counterterrorism: Transatlantic convergence or divergence?” <i>International Affairs</i> 81, 5 (2005): 905-923.</p> <p><b>Tutorial: The War on Terror and Afghanistan</b></p> <p>Matt Waldman, “System Failure: the underlying causes of US policymaking errors in Afghanistan,” <i>International Affairs</i> 89:4 (2013)</p> <p><i>Midterm exam</i></p> <p><i>October 17, 7-9 pm, SSC 2050</i></p> |
| OCTOBER 23 | <p><b>POWER AND WAR</b></p> <p>Kegley and Blanton, Chapter 8</p> <p>Matthew Kroenig, “Time to Attack Iran,” <i>Foreign Affairs</i> vol. 91, no. 1 (Jan.-Feb. 2012), pp. 76-86</p> <p>Colin Kahl, “Not Time to Attack Iran,” <i>Foreign Affairs</i> vol. 91, no. 2 (March-April 2012), pp. 166-173</p> <p><b>Tutorial: the Second Iraq War</b></p> <p>“The Long Shadow of the Iraq War,” Deutsche Welle (German News Agency), April 15, 2013 [Read online: Google the title]</p> <p>Gideon Rose, “Iraq in Retrospect,” <i>Foreign Affairs</i> March/April 2013</p> <p>Watch film: “Uncovered: the Truth about the Iraq War”</p>               |

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| <p>OCTOBER 30</p>                              | <p><b>INTERNATIONAL LAW AND WAR</b></p> <p>Kegley and Blanton, Chapter 9</p> <p>John Quigley, “The United States and the United Nations in the Persian Gulf War: New Order or Disorder?” <i>Cornell International Law Journal</i> 25, no. 1 (1992), pp. 1-49.</p> <p><b>Tutorial Conducting research in political science</b></p> <p>Read the Nelson Guide to Research and Writing in Political Science, chapters 1-2</p>  |
| <p>NOVEMBER 6</p> <p><i>News diary due</i></p> | <p><b>INTERNATIONAL LAW AND NORMS</b></p> <p>Kegley and Blanton, Chapter 9</p> <p>Colin Kahl, “How We Fight,” <i>Foreign Affairs</i> 85, no. 6, pp. 83-101</p> <p>Radoslav S. Dimitrov, “Hostage to Norms: States, Institutions and Global Forest Politics,” <i>Global Environmental Politics</i> vol. 5, no. 4 (November 2005), pp. 1-24</p> <p><b>Tutorial: Writing Strong Research Papers</b></p> <p>Read the Nelson Guide to Research and Writing in Political Science, chapters 3-4</p> |
| <p>NOVEMBER 13</p>                             | <p><b>GLOBAL ENVIRONMENTAL POLITICS</b></p> <p>Kegley and Blanton, Chapter 14</p> <p>Steinar Andresen, “Key actors in UN environmental governance,” <i>International Environmental Agreements</i> 7 (2007): 457-468.</p> <p><b>Tutorial: Global climate change politics</b></p> <p>Jim Skea, Stefan Lechtenbohmer and Jusen Asuka, “Climate Policies after Fukushima: Three Views,” <i>Climate Policy</i> vol. 13, no. 1 (2013), pp. 36-54</p>   |

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| <p>NOVEMBER 20</p>                                  | <p><b>GLOBAL ENVIRONMENTAL POLITICS</b></p> <p>Radoslav S. Dimitrov, "Inside UN Climate Negotiations: The Copenhagen Conference," <i>Review of Policy Research</i> 27, no. 6 (November 2010), pp. 795-821.</p> <p>Robert Falkner, "Global Environmentalism and the greening of international society," <i>International Affairs</i> 88(3): 503-522.</p> <p><b>Tutorial: Global climate change politics</b></p> <p>David Victor, "Toward Effective Cooperation on Climate Change," <i>Global Environmental Politics</i> 6(3), pp. 90-103</p>  |
| <p>NOVEMBER 27</p> <p><i>Research paper due</i></p> | <p><b>HUMAN RIGHTS AND INTERNATIONAL RELATIONS</b></p> <p>Kegley and Blanton, Chapter 13</p> <p>Congyan Cai, "Human Rights Conditionality and International Economic Relations: A Chinese Lawyer's Perspective," <i>Journal of East Asia and International Law</i> vol. 1, no. 1, pp. 71-98</p> <p><b>Tutorial: Recent developments in human rights</b></p> <p>Cleveland Ferguson et al. "International Human Rights," <i>International Lawyer</i> 47(4), Spring 2013, pp. 407-422. [Review of developments in 2012]</p>   |
| <p>DECEMBER 4</p>                                   | <p><b>CANADA'S FOREIGN POLICY</b></p> <p>Andrew Nikiforuk, "Oh, Canada: How America's Friendly Neighbor Became a Rogue Petrostate," <i>Foreign Policy</i> July/August 2013. [Read online: Google the title]</p> <p>"Canada's Foreign Aid Fiasco," Deutsche Welle (German news agency), March 23, 2013. [Read online: Google the title]</p> <p><b>Tutorial: Canadian peacekeeping</b></p> <p>Walter Dorn, "Canadian Peacekeeping: Proud tradition, strong future?" <i>Canadian Foreign Policy Journal</i> 12:2 (January 2005), pp. 7-32. [Please read online through the Weldon library catalogue.]</p> |

| <b>TERM 2</b> |  |
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| 1. Jan 8      | <p><i>Introduction to the Term</i><br/> <i>Why study Theories of World Politics?</i></p> <ul style="list-style-type: none"> <li>➤ Kegley and Blanton, “Exploring World Politics”, 2-20</li> </ul>  |
| Tutorial 0    | <i>No tutorial this week</i>   |
| 2. Jan 15     | <p><i>Dominant Approaches to Global Politics: Realism</i></p> <ul style="list-style-type: none"> <li>➤ Kegley and Blanton, Chapter 2: “Theories of World Politics”, 21-22 &amp; “Realism”, 23-27</li> <li>➤ J. Peter Pham, “What Is in the National Interest? Hans Morgenthau's Realist Vision and American Foreign Policy”, <i>American Foreign Policy Interests</i></li> <li>➤ John J. Mearsheimer, “Reckless States and Realism”, <i>International Relations</i></li> </ul> |
| Tutorial 1    | <p><i>Does the US have interests at stake in the Latin American drug wars and the Iraq war?</i></p> <ul style="list-style-type: none"> <li>➤ Kenneth Sharpe, “Realpolitik or Imperial Hubris: The Latin American Drug War and U.S. Foreign Policy in Iraq”, <i>Orbis</i></li> </ul>  |
| 3. Jan 22     | <p><i>Dominant Approaches to Global Politics: Liberalism</i></p> <ul style="list-style-type: none"> <li>➤ Kegley and Blanton, Chapter 2: “Liberalism”, 28-34</li> <li>➤ Ruth Grant &amp; Robert Keohane, “Accountability and Abuses of Power in World Politics”, <i>American Political Science Review</i></li> <li>➤ Robert Keohane, “Governance in a Partially Globalized World”, <i>American Political Science Review</i></li> </ul>   |
| Tutorial 2    | <p><i>Are International Organizations necessary for and/or effective in managing global problems?</i></p> <ul style="list-style-type: none"> <li>➤ Steinar Andresen, “The effectiveness of UN environmental institutions”, <i>International Environmental Agreements: Politics, Law and Economics</i></li> </ul>   |
| 4. Jan 29     | <p><i>Dominant Approaches to Global Politics: Constructivism</i></p> <ul style="list-style-type: none"> <li>➤ Kegley and Blanton, Chapter 2: “Constructivism”, 35-40</li> <li>➤ Samuel Kinda, “International Society and Eclecticism in International Relations Theory”, <i>Cooperation and Conflict</i></li> <li>➤ Stefan Rother, “Wendt meets East: ASEAN cultures of conflict and cooperation”, <i>Cooperation and Conflict</i></li> <li>➤</li> </ul>                       |
| Tutorial 3    | <p><i>Are only democratic states responsible enough to have nuclear weapons?</i></p> <ul style="list-style-type: none"> <li>➤ Jarrod Hayes, “Identity and Securitization in the Democratic Peace: The United States and the Divergence of Response to India and Iran’s Nuclear Programs”, <i>International Studies Quarterly</i></li> </ul>  |

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| 5. Feb 5  | <p><i>Challenger Approaches to Global Politics: Marxism</i></p> <ul style="list-style-type: none"> <li>➤ Kegley and Blanton, Chapter 2: “The Marxist Critique”, 46-47</li> <li>➤ Adrian Budd, “Transnationalist Marxism: a critique”, <i>Contemporary Politics</i></li> <li>➤ Yiwei, Wang, “Between Science and Art: Questionable International Relations Theories”, <i>Japanese Journal of Political Science</i></li> </ul>   |
| Tutorial 4  | <p><i>Is China colonizing Africa?</i></p> <ul style="list-style-type: none"> <li>➤ Padraig Carmody and Francis Owusu, “Competing hegemons? Chinese versus American geo-economic strategies in Africa” <i>Political Geography</i></li> </ul>  |
| 6. Feb 12   | <p><i>Challenger Approaches to Global Politics: Feminist and Others</i></p> <ul style="list-style-type: none"> <li>➤ Kegley and Blanton, Chapter 2: “The Feminist Critique”, 41-46</li> <li>➤ Marysia Zalewski, “Do we understand each other yet? Troubling feminist encounters with(in) international relations”, <i>British journal of politics and international relations</i></li> <li>➤ Errol Henderson, “Hidden in plain sight: racism in international relations theory”, <i>Cambridge Review of International Affairs</i></li> </ul> |
| Tutorial 5  | <p><i>Why is sexual violence used as a tactic in wars, and what should be done about it?</i></p> <ul style="list-style-type: none"> <li>➤ Natalia Linos, “Rethinking gender-based violence during war: Is violence against civilian men a problem worth addressing?”, <i>Social Science &amp; Medicine</i>; Victoria Brittain, “The impact of war on women”, <i>Race and Class</i></li> </ul>  |
| <p><i>Reading Week – February 17 – 21, 2012</i></p>   |  |
| 7. Feb 26   | <p><i>Foreign Policy Formulation</i></p> <ul style="list-style-type: none"> <li>➤ Kegley and Blanton, Chapter 3: “Theories of International Decision-Making”</li> </ul>  |
| Tutorial 6  | Essay Questions and Queries  |
| <p><i>Saturday, March 1, 7:00pm – 9:00 pm in Natural Sciences Room1<br/>– Mid-Term Exam: Lectures 1-6, Tutorial 1-5</i></p> |  |
| 8. Mar 5  | <p><i>Globalization: International Finance</i></p> <ul style="list-style-type: none"> <li>➤ Kegley and Blanton, Chapter 10: “The Globalization of International Finance”</li> </ul>  |
| Tutorial 7  | <i>Topic &amp; Article information will be posted through the OWL site</i>   |

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| 9. Mar 12   | <i>Globalization: International Trade</i><br>➤ Kegley and Blanton, Chapter 11: “International Trade in the Global Marketplace”   |
| Tutorial 8  | <i>Topic &amp; Article information will be posted through the OWL site</i>   |
| <i>Friday, March 14, 10:00am – 2:00 pm – Term 2 Essay Due</i>                             |  |
| 10. Mar 19  | <i>Globalization: The Global South</i><br>➤ Kegley and Blanton, Chapter 5: “The Global South in a World of Powers”   |
| Tutorial 9  | <i>Topic &amp; Article information will be posted through the OWL site</i>   |
| <i>Friday, March 21, 12:00pm – 4:00 pm – LATE Term 2 Essay Due</i>                        |  |
| 11. Mar 26  | <i>Globalization: Demography, Disease and the Information Revolution</i><br>➤ Kegley and Blanton, Chapter 12: “The Demographic and Cultural Dimensions of Globalization” |
| Tutorial 10   | <i>Topic &amp; Articles information will be posted through the OWL site</i>  |
| 12. Apr 2   | <i>Conclusions and Exam Review</i><br>➤ Kegley and Blanton, Chapter 15: “Looking Ahead At Global Trends”   |
| Tutorial 11   | <b>Last tutorial of the year: Open Discussion</b>  |
| <i>Apr 8 – Winter Term classes end</i>  |  |
| <i>Apr 9-10 – Study Days</i>  |  |
| <i>Apr 11-30 – Final examination period &gt; Final Exam: Lectures 7-12, Tutorial 7-10</i> |  |

**APPENDIX TO UNDERGRADUATE COURSE OUTLINES  
DEPARTMENT OF POLITICAL SCIENCE**

**Prerequisite checking - the student's responsibility**

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

**Essay course requirements**

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

**Use of Personal Response Systems ("Clickers")**

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning.

Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

**Security and Confidentiality of Student Work** (refer to current *Western Academic Calendar* (<http://www.westerncalendar.uwo.ca/>))

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

**Duplication of work**

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

**Grade adjustments**

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

**Academic Offences**

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>."

## Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS **MUST** BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

Students registered in Social Science should refer to <http://counselling.ssc.uwo.ca/> <http://counselling.ssc.uwo.ca/procedures/havingproblems.asp> for information on Medical Policy, Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

## Plagiarism

"Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

**Plagiarism Checking:** "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com ( <http://www.turnitin.com> )."

**Multiple-choice tests/exams:** "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy. <http://www.uwo.ca/univsec/handbook/>

### **PLAGIARISM\***

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

**A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.**

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

**B. In adopting other writers' ideas, you must acknowledge that they are theirs.**

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

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Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History August 13, 1991

**Accessibility at Western:** Please contact [poliscie@uwo.ca](mailto:poliscie@uwo.ca) if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

**SUPPORT SERVICES**

Students who are in emotional/mental distress should refer to Mental Health@Western

<http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help.